

The Penetration of Socialist Ideology in College English Classroom Teaching

Qin Yihan

Lijiang College, Guangxi Normal University, Guangxi 541006, China

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Abstract: in the Age of Internet, Information Diversification Has a Great Impact on Students' Values. in This Context, College Students' Cognition of Chinese Traditional Culture Has a Big Deviation. Therefore, Colleges and Universities Need to Pay More Attention to Students' Social Ideology Education. in College English Education, the Teaching Content Tends to the Introduction of Western Culture and Ignores the Importance of Chinese National Culture. Teachers Need to Reform the Teaching Content and Establish the Correct Values of Students. This Paper Expounds the Benefits of the Integration of Social Ideological Education and English Education, and Puts Forward Countermeasures Based on the Analysis of the Existing Problems, Hoping to Provide Some Suggestions for Students to Establish Correct Values.

1. Introduction

1.1 Literature Review

At Present, China is in a Period of Coexistence of Multiple Values and Economic Transformation, So the Education of Students' Social Ideology is Widely Concerned by People from All Walks of Life. It is the Current Trend of Education to Train Students in Social Ideology in English Teaching, Which is Conducive to the Improvement of English Teaching Content in China (Zhang and Zhao, 2016). in Order to Ensure That Students Set Up Their Values Correctly, Colleges and Universities Need to Improve Their Professional Quality and Understanding of Social Ideology. Yang Weidong Believes That in Foreign Language Education, the Importance of National Culture and Social Ideology is Self-Evident. At Present, Students' Ideology is Influenced by Western Culture, Which Leads to the Threat of Mother Tongue Cultural Status and National Culture in Foreign Language Teaching. Wang Fangyi and Liu Zhen Think That under the Current Situation, the Penetration of Western Culture into the Mainstream Consciousness of Chinese Society is Not Conducive to the Development of Chinese Traditional Culture (Wang and Liu, 2017). Yu Hua Believes That Only the Integration of English Teaching and Social Ideological Education Can Improve China's English Education System, So English Teachers Need to Constantly Improve Their Professional Literacy (Yu, 2017). Wang Jingjie Believes That Employers Need to Take English Level as Recruitment Conditions to Promote Students' English Learning. in the Process of Teaching, Teachers Need to Pay Attention to the Cultivation of Social Ideology to Prevent Students' Values from Being Excessively Influenced by Western Culture (Wang, 2019). Wang Yan Believes That National Culture is Closely Related to Language. Due to the Particularity of English Education, Western Culture Tends to Have an Impact on Students' Values (Wang, 2017). While Conducting English Education, Colleges and Universities Should Ensure the Smooth Progress of Chinese National Culture Education and Enable Students to Establish Correct Values (Qi, 2018).

1.2 Purpose of Research

Form consciousness is the basic value foundation of a country, which has a great influence on people's behavior, values and beliefs. In view of the importance of social ideology, colleges and universities should strengthen the education of social ideology (Li, 2017). At present, English Teaching in Colleges and universities focuses on the spread of western culture, neglects the construction of national culture and lacks the education of students' social ideology. Therefore, in order to ensure that students set up correct values, colleges and universities should integrate

socialist ideological education and English teaching, which complement each other and jointly promote the development of students. At present, there are many problems in the integration of socialist ideological education and English teaching. How to solve these problems has become the focus of this paper.

2. The Benefits of the Combination of Socialist Ideology and College English Classroom

2.1 To Promote the Upgrading of College English Teaching Mode

Chinese socialist ideology needs to guide the development of College English teaching. Language and culture are closely related. English teaching not only needs to pay attention to skills, but also needs to strengthen the understanding of foreign culture. Diversified information has an impact on students' values, world outlook and outlook on life, resulting in changes in students' personal values, which are affected by negative values such as money worship and individualism. As an important part of foreign language teaching, qualified English teaching can effectively improve the English level of Chinese (Liu and Deng, 2018). English teaching has the characteristics of foreign countries, which has a great influence on the establishment of Chinese college students' values and the construction of social culture. In English teaching, due to the emphasis on the interpretation of Western cultural concepts, students' values grow up wrongly.

Under the influence of western culture, students gradually develop the value of personal supremacy, believing that as long as they have wealth, they are successful. Due to the lack of ideological guidance for students when teaching, students lack the cognition of traditional Chinese culture, while the western culture is very clear. Chinese English teaching not only provides convenience for international cooperation, but also cultivates qualified talents with international vision. Only by advocating Chinese traditional culture and socialist core values can we build the national foundation at the international level and provide the direction for the development of Chinese national foundation. Only under the guidance of socialist ideology can Chinese English teaching develop and improve continuously.

2.2 Help to Build a Perfect Way of Education

The integration of socialist ideology into the English classroom can guide the values education in Colleges and universities to break the shackles of the curriculum, promote the construction of socialist ideology in Colleges and universities, and improve the methods of values construction. At present, China has a single way of socialist ideological education for students, and ideological and political education courses in Colleges and universities are the main way of students' socialist ideological construction. Because most of the students treat ideological and political education as an examination course, they lack of attention to the content of the course, and only deal with the students' examination mechanically. Therefore, colleges and universities should constantly improve the education methods of students' values, optimize the socialist form of education, so as to achieve the purpose of cultivating students' core values correctly. By analyzing the value education methods in European and American countries, the University found that it can enrich the content of academic courses and convey the values through integrating the value education into academic courses. In view of the wide coverage of English teaching content, including human life, social culture and other aspects, teachers can choose different teaching content, conduct guided learning for students, and help students to learn national concepts and national culture. Such a way of learning can reduce students' resistance to the idea learning and strengthen students' recognition of national idea and national culture.

3. Ideological Problems in College English Teaching and Their Causes

In view of the particularity of College English teaching courses, teachers need to pay more attention to the cultural content of students' learning when teaching English. Therefore, teachers should pay attention to the socialist ideological education when they teach English. In the process of teaching, teaching materials are indispensable. Students can learn the content of the textbook and

master the corresponding sentence forms. In teaching materials, teachers' input of culture is one-way, mainly conveying the ideology of western culture. In the long run, students lack of understanding of the traditional culture of the Chinese nation, and can not reflect the national culture and national quality in the process of communication with Western figures. For example, in the aspect of western festivals, students are more interested in western festivals than Chinese ones and use more English expressions.

First of all, in College English teaching materials, there is a lack of introduction to Chinese traditional culture, and a richer introduction to western culture and customs. Secondly, the content of College English teaching lacks cross-cultural communication and understanding. In the process of teaching, teachers focus on the transmission of western culture and ignore the teaching of Chinese national culture. Finally, in people's opinion, English teachers not only need to have fluent English ability, but also need to understand western culture, and the teaching of national traditional culture is the responsibility of Chinese teachers. Therefore, in the process of English teaching, teachers will focus on the communication of western culture, ignoring the communication of national traditional culture. With the popularization of Internet technology and the advent of global information technology, students can learn English through the Internet and improve their cross-cultural communication ability. There are two sides in the development of Internet technology. On the one hand, it increases students' English learning ways and makes them more convenient to learn English. On the other hand, due to the development of Internet, western culture and Chinese national culture are integrated. If there is no correct guidance from teachers, western culture has a huge impact on students.

4. A New Way for Socialist Ideology to Infiltrate College English Classroom

The global information age is both a challenge and an opportunity for College English teaching. In the current environment, through English teaching to guide students to establish socialist ideology, improve students' national cultural literacy, is conducive to guiding students to establish correct values. Therefore, in order to ensure that the socialist education ideology is embodied in English teaching, colleges and universities need to reform from the following two aspects.

On the one hand, teachers' intercultural communication ability and awareness should be enhanced. In the requirements of College English teaching, it is clearly stipulated that colleges and universities should attach importance to the cultivation of students' intercultural communication ability. In teaching, teachers should not only spread language knowledge, but also pay attention to the cultivation of students' national culture and intercultural communication ability. Therefore, the current college English education model can not meet the actual needs, it must be changed. In order to ensure the smooth development of College English teaching, colleges and universities should first enhance teachers' awareness and ability of cross-cultural communication. Only when teachers have a good command of cross-cultural communication ability can they teach western culture about sex in teaching, which will not lead to uncontrollable changes in students' values. Teachers should precipitate their own traditional culture, improve their national cultural literacy, integrate the teaching content with national culture, and guide students to cross-cultural learning. In the process of learning, students can compare Chinese and Western cultures and find the superiority of Chinese national culture, so as to maintain a high recognition of Chinese socialist form and Chinese development concept.

On the other hand, we should strengthen the construction of national culture. In order to strengthen the construction of national culture, colleges and universities should first strengthen the students' awareness of cross-cultural communication. Only by focusing on the content of teaching materials, increasing the content of national culture and systematically teaching the national culture can teachers make students increase the expression of national culture. Only by strengthening the study of students' culture can teachers make students correctly accept the differences of different cultures and establish the concept of multi culture. After more than 5000 years of inheritance, Chinese national culture still occupies an important position in the current cultural trend, which shows its excellence. Therefore, teachers need to integrate the knowledge of national culture into

the classroom to enhance students' interest in learning national culture. For example, teachers can hold “Chinese culture English” and other activities to stimulate students' interest in learning, so that students can improve their understanding of national culture in the learning process, understand the advantages of national culture, and realize the shortcomings of western culture.

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